2021 | 1442 AH

Shahr Ramadan

Project Booklet

modified version for special needs children

Special Needs

Under the Guidance of Moulana Nabi R. Mir (Abidi)

Kisa Family 360°

Please recite a Fātiḥah for
Syed Iftikhar Ahmed and
Syed Mohammad Raza, the sponsors of
this project booklet.

Important dates in Shahr Ramaḍān

8th	Wafāt of Ḥaḍrat Abū Ṭālib ibn ʿAbd ul-Muṭṭalib (ʿa)
10th	Wafāt of Ḥaḍrat Khadījah al-Kubrā (ʿa)
14th	Martyrdom of Ḥaḍrat Ḥamzah (ʿa) at the Battle of ʿUhud
15th	Wilādah of Imām Ḥasan (ʿa)
17th	Battle of Badr
18th	Night of Ḍarbat of Imām ʿAlī (ʿa); Laylat ul-Qadr
19th	Imām ʿAlī (ʿa) is injured during Fajr prayers
20th	Laylat ul-Qadr
21st	Shahādah of Imām ʿAlī (ʿa)
22nd	Laylat ul-Qadr
25th	Jumʿat ul-Widāʿ (Friday, May 7th, 2021)

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Please recite a Fātiḥah for the marhumin of those who contributed to this booklet.

INFORMATION AND INSPIRATION:

Verses of Light: A Quran Memorization Curriculum for Children
The Guiding Light book 1: Discovering Allah

Fashions by Lynda (traffic light)
pursuegod.org (kite)
momentsaday.com (bucket)
cardsandschoolprojects.blogspot.com (waterfall card)
Ar Raziq Child Care Centre (rehl)
Zero Waste Chef (graph)
Lunar Learners (rainbow)
Homeschooling by Heart (doctor's bag)
Yes We Made This (watch)

cover:
freepik.com

بِسۡمِ اللّٰہِ الرَّحۡمٰنِ الرَّحِیۡمِ

Dear Brothers and Sisters, Salāmun ʿalaykum!

I would like to extend my tabrīkāt, taḥīyyāt, and best wishes for the month of Ramaḍān! Indeed, the month of Allah has arrived, and we thank Him for giving us the honor of becoming Ḍuyūf ar-Raḥmān — His special guests — once again.

As we embark upon the month of Ramaḍān, we find the dynamics of this holy month are much different than previous years, due to the COVID-19 pandemic. While some centers are open, we are still not able to do our usual month of Ramaḍān activities like we are used to. However, we must view this as a golden opportunity for transformation. We can spend the extra time we have on self reflection, spiritual healing, and improvement. These days, when the doors and lights of our Islamic centers are shut, we must illuminate our homes by transforming them into beacons of Islamic knowledge and worship.

Cultivating the Spirit of Shahr Ramaḍān Begins from Our Homes and then Manifests in the World

A wise old man narrates:

When I was a young man,
I wanted to change the world.

As I grew older and wiser,
I realized I should focus on changing my country.

As I grew older and wiser,
I began to focus on my town.

As an older, wise man,
I decided to focus on my family.

Now, as an old man,
I realize the only thing I can change is myself,
and suddenly, I realize that if I change myself,
I could have made an impact on my family.

My family and I could have made an impact on our town.
Their impact could have changed the nation,
and I could indeed have changed the world.

As the wise man said, if we truly want to change the world, we must first begin with ourselves. These changes will then inshāʾAllāh radiate outwards to our family, community, city, country, and eventually the world.

Ourselves and Our Families

Allah tells us in the Noble Qurʾān:

يَـٰٓأَيُّهَا ٱلَّذِينَ ءَامَنُوا۟ قُوٓا۟ أَنفُسَكُمْ وَأَهْلِيكُمْ نَارًا

O you who believe! Save yourselves and your families from the hellfire! (66:6)

From this āyah, we can see that our initial focus should be on preparing ourselves and our families. During this time, since we are with our families for most of the day, this takes on a whole different meaning. The family atmosphere is where we are tested the most, as this is where we are most comfortable and tend to act in a relaxed manner. However, we must remember that our greatest responsibility is toward our families and maintaining harmony within our homes. We must eliminate any negativity in our homes by being extra mindful of ourselves and our habits. We must strive to first identify our bad habits and then actively work towards rectifying them.

Alḥamdulilāh, we were able to get a spiritual head start in the blessed months of Rajab and Shaʿbān, but we must build on this during the month of Ramaḍān by being organized, focusing on self-building, and being progressive.

As I mentioned earlier, some of us are unable to attend the masājid and Islamic centers as we were used to in this month. If this is the case, then our homes must become our centers of worship. In order to do this, we must create a good plan and structure by bringing the responsibilities of our centers into our homes:

- As a family, we should come up with an action plan for this month by dividing and allocating tasks to different family members.
- We must come up with teams to prepare ifṭār, clean up, decorate the house, and plan special programs.
- We must bring the spirit of the masjid into our homes by establishing jamaʿah prayers as a family each day. We may even consider laying out our prayer rugs in a manner that emulates the masjid atmosphere. Assign one family member to recite the adhān each day to invite the entire family to establish ṣalāh.
- Make sure to allocate family time for you to grow together spiritually.
  - ◊ Engage in religious discussions as a family.
  - ◊ Spend time as a family with the Qurʾān on a daily basis.
  - ◊ Recite duʿās together.
  - ◊ Eat suḥūr and ifṭār together as a family. Watch online speeches and programs together.
- At the same time, ensure that there is a balance between personal time and family time.

Make this month of Ramaḍān a month for your family to grow closer to each other, and more importantly, to Allah. Seize this opportunity to cultivate taqwā in your family unit, so that when this pandemic ends, your family emerges stronger and more spiritually enlightened than ever before.

Our Community

While we are apart from our community this month and are unable to partake in communal prayers and ifṭārs, we can still check in on each other. Maintain the ties of communities by calling each other, dropping off sweet or savory treats, giving each other gifts, and helping community members in any way that is needed.

Our City

We shouldn't neglect our responsibilities toward our local city. One way we can fulfill this responsibility is by providing assistance to those in need, such as by creating and distributing care packages.

Our World

There is great emphasis on giving charity in this month. While monetary charity is important, do not neglect the other forms as charity, such as knowledge, time, and talents. At the very least, we must pray and make duʿā for those around the world. And especially in these perilous times, let us remember to pray for the Imām of our time, Imām Sāḥib az-Zamān (ʿaj). Give ṣadaqah on his behalf. Try to form a connection with him on the Night of Qadr, as he is the owner of that night. We pray that Allah hastens his reappearance and removes this world from darkness into light.

Alḥamdulillāh, this is our 5th Shahr Ramaḍān project booklet! May these lessons increase their love for Qurʾān and Ahl al-Bayt (ʿa), and encourage them have the best akhlāq.

We pray to Allah that we exit the month of Shaʿbān in the way the Noble Prophet (ṣ) and Ahl al-Bayt (ʿa) exited the month, and enter Shahr Ramaḍān the way they entered it.

With Duʿās,
Nabi R. Mir (Abidi)

Lesson 1: Do Good Deeds

(taken from Verses of Light Curriculum Lesson 11)

Objective

Students will learn about the importance of doing good things.

Transliteration: Fastabiqul-khayrāt

Translation: So be quick to do good deeds

Āyah Source: Sūrah al-Mā'idah, Verse 48 (5:48)

Step 1: Introduction

Bismillāhir Raḥmānir Raḥīm (encourage students to join you in reciting and doing the associated hand gestures before each lesson).

Movement Activity: Consider doing a "Simon Says" game with examples of doing good deeds, e.g. "Simon says say salaam; Simon says pretend to wipe a table; Simon says wave at a neighbour; Simon says hug your sister." Incorporate Arabic hand gestures, appropriate stretches and movements into the game. Repeat break as needed throughout session.

Step 2: Discussion

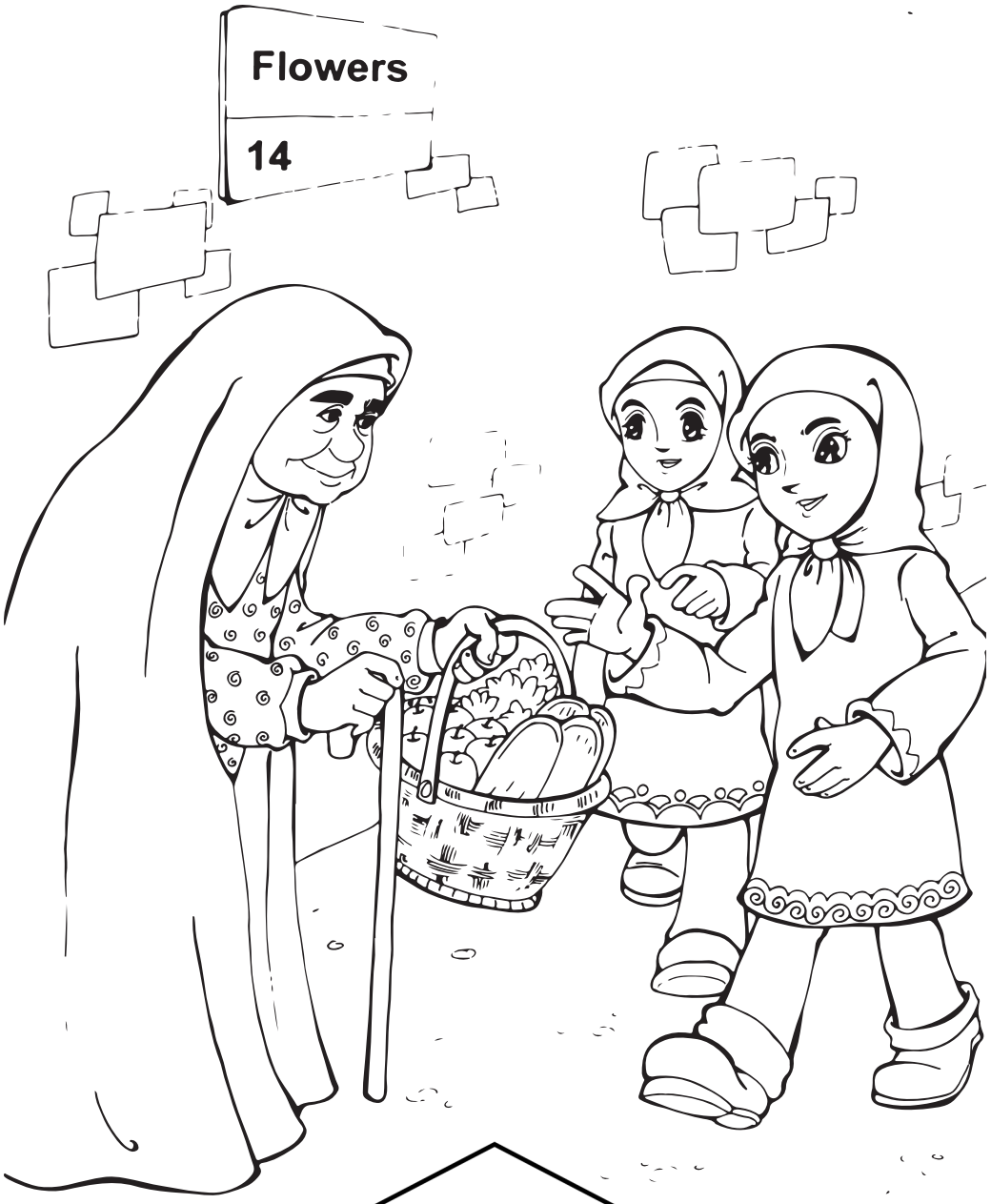
Allah has told us it is very important to help people and He loves it when we do so! What are different ways we can help people?

Step 3: Memorization & Hand Gestures

Two thumbs up
(Fastabiqul - so be quick; Khayrāt - to do good deeds)

Video: Tell students that you have a special video of the gestures that you will show them. Watch the video at https://kisakids.org/pages/quranmemorization or refer to QR code. Watch the video 2-3 times.

Allah is happy when we do good things.



Running Shoes Craft

Lesson: Children will learn about the importance of doing good things.

We should do good deeds. One example of a good deed we should do is give water to an old person if they are coughing. It is very good to serve other people water.

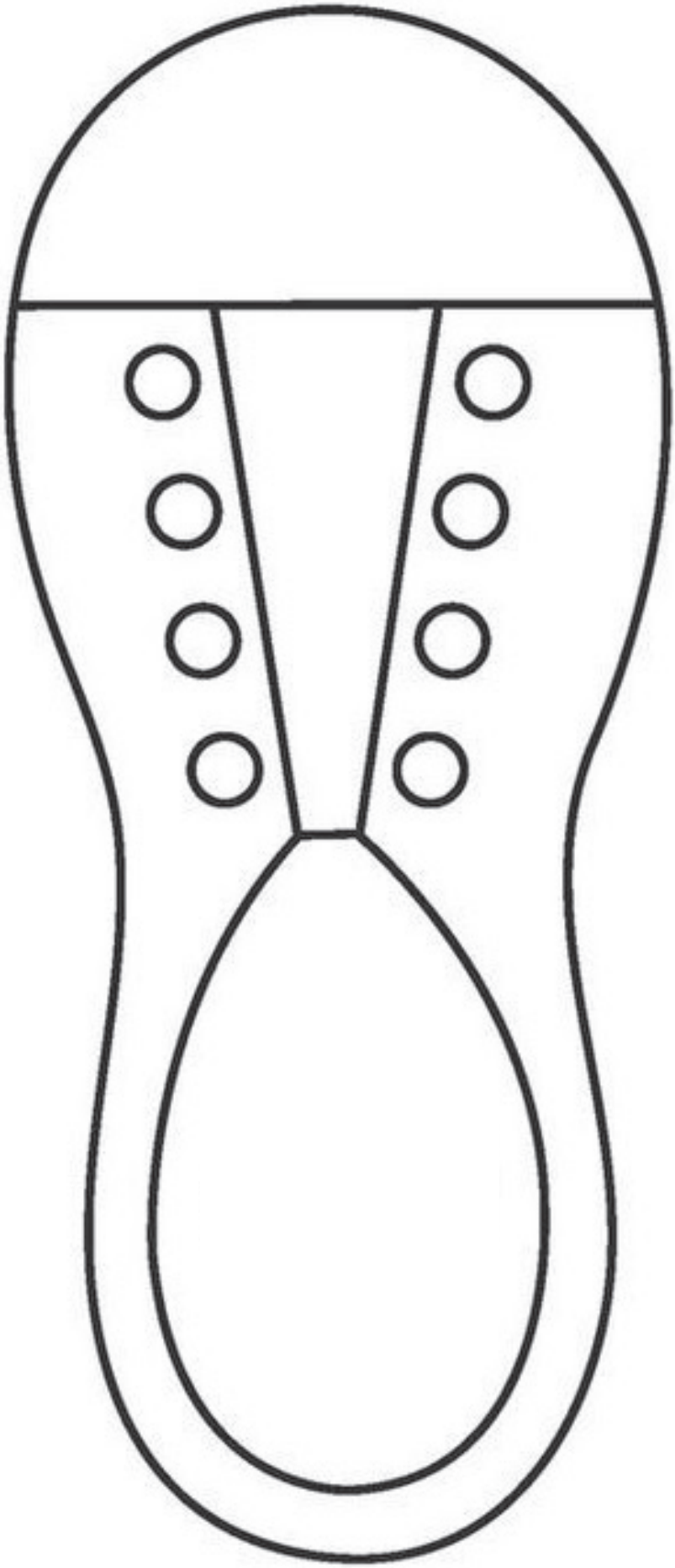
When we want to do good deeds, we should know how to do it and make sure we are doing it to make Allah happy with us. Let's make a craft to help us remember to be quick to do good deeds.

Materials:

- Shoes template
- Crayons/colored pencils
- Optional: yarn or string, stickers, glitter

Procedure:

1. Color the shoe. You can decorate them with stickers too.
2. A grown-up will help you put string in the shoe so it looks like shoe laces. Let's practice tying them!



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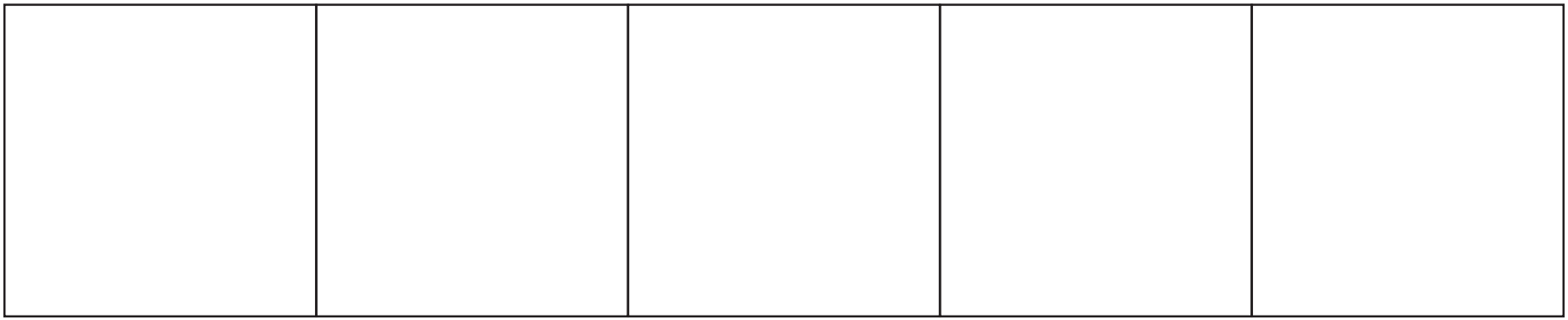
I will get 5 tokens if I do good deeds by

_____

[parent write specific goal here]



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Lesson 2: Tell Each Other to do Good Things

(taken from Verses of Light Curriculum Lesson 47)

Objective

Students will learn the harm of enabling others to do bad deeds.

Transliteration: Wa lā taʿāwanū ʿalal-ithmi wal ʿudwān

Translation: And do not help one another in doing sins and bad actions

Āyah Source: Sūrah al-Māʾidah, Verse 2 (5:2)

Step 1: Introduction

Bismillāhir Raḥmānir Raḥīm (encourage students to join you in reciting and doing the associated hand gestures before each lesson).

Today, we are going to talk about how we help others. Do we help others do good things or bad things? Which is better? Why should we not help others do sins?

Movement Activity: Play Simon Says again, this time, use "Simon" for only examples of good deeds, and drop the Simon for bad deeds. Incorporate Arabic hand gestures, stretches and movements as well throughout as appropriate for child. Repeat game throughout session as needed.

Step 2: Discussion

Why shouldn't we help others do bad things or commit sins? Examples - it makes Allah displeased with us, you become responsible for their actions, etc.

Did you know that you also get rewarded if you teach someone or help them do something good?

Step 3: Memorization & Hand Gestures

Make “no” with your finger
(Wa lā - and do not)

Make “no” with your finger
(Wa lā - and do not)

Helping someone up
(Taʿāwanū - help one another)

Show burden on your shoulder
(ʿAlal-ithmi - in doing sins)

Cross your hands in front of you
(Wal ʿudwān - and bad actions)

Video: Tell students that you have a special video of the gestures that you will show them. Watch the video at https://kisakids.org/pages/quranmemorization or refer to QR code. Watch the video 2-3 times.

Allah is happy when we tell each other to do good things

Traffic Light Activity

Lesson: Children will learn to encourage each other to do good.

When we see someone doing a bad deed, we shouldn't join them in doing that bad deed. What should we do instead? As Muslims, we are expected to do amr bil maʿrūf, or guide others to do good. This means that when we are going to do a good deed, such as praying ṣalāh, it is nice to encourage others to join us. Similarly, we should do nahī ʿanil munkar, or stop others from doing bad. If we see someone doing a bad deed, such as wasting, what are some things we can do? First, we should make sure it's a bad thing. Second, see if you can do something about it. If you ask them nicely, will they stop? Sometimes, you may need to ask someone older. Remember, the goal is to help someone, so we should be kind when we are talking to them. If you can't do anything to stop them, make duʿā for them.

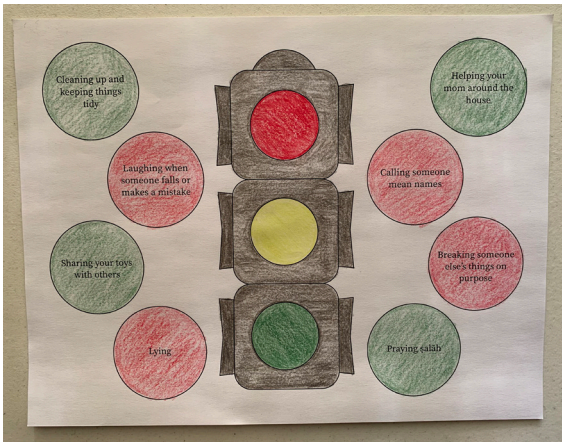
When we all help each other in these ways, we lessen the bad deeds and grow the good, making our community and society a better place. Let's do an activity to determine what we should do and encourage others to do, and what we should not do and not help others to do.

Materials:

- Traffic light coloring page
- Crayons/colored pencils

Procedure:

1. Color and decorate the traffic light.
2. Look at the different deeds written in the circles.
3. Color the good circles green. Color the bad circles red.
4. Remember: we should try not to do bad deeds and not help others do bad deeds either.

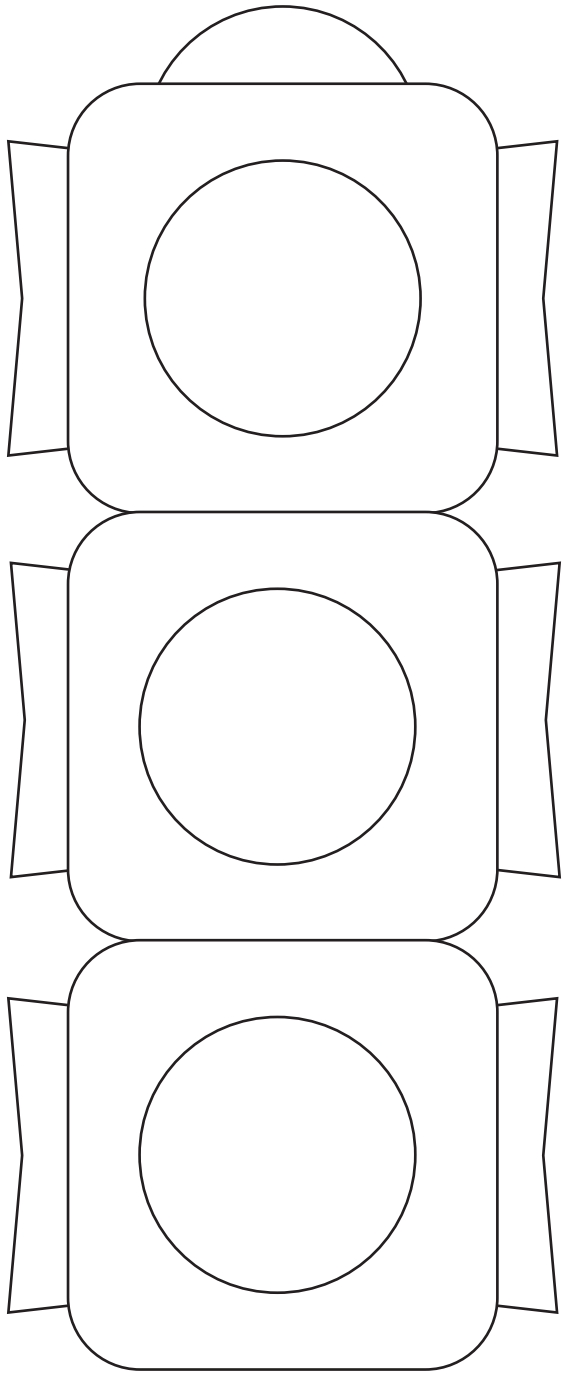

Cleaning up and keeping things tidy
Helping your mom around the house
Laughing when someone falls or makes a mistake
Calling someone mean names
Sharing your toys with others
Breaking someone else's things on purpose
Lying
Praying salah

Cleaning up and keeping things tidy

Helping your mom around the house

Laughing when someone falls or makes a mistake

Calling someone mean names



Sharing your toys with others

Breaking someone else's things on purpose

Lying

Praying ṣalāh

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Lesson 3: Respect Your Parents

(taken from Verses of Light Curriculum Lesson 48)

Objective

Students will learn how important it is to respect their parents.

Transliteration: Falā taqul-lahumā uffin wa lā tanhar humā

Translation: So do not say uff! (a word of disrespect) to them (your parents) and do not brush them aside

Āyah Source: Sūrah al-Isrāʾ, Verse 23 (17:23)

Step 1: Introduction

Bismillāhir Raḥmānir Raḥīm (encourage students to join you in reciting and doing the associated hand gestures before each lesson).

Today, we are going to talk about how to talk to our parents. How should and shouldn't we talk to them?

Expected vs Unexpected Behavior Chart: We are expected to speak a certain way to our parents. Use the chart on the page 19 to identify what we should and should not say to our parents.

Movement Activity: Simon Says game with variation for today of, use "Simon Says" for polite phrases, and drop the Simon for lesser phrases. Incorporate Arabic hand gestures, stretches and movements as well throughout as appropriate for child. Repeat game throughout session as needed.

Step 3: Memorization & Hand Gestures

Make “no” with your finger (Wa lā - and do not)

Make “no” with your finger (Wa lā - and do not)

Put one hand next to your mouth and pretend to talk (Taqul-lahumā - say a word of disrespect)

Uff with angry face (Uffin)

Make “no” with your finger (Wa lā - and do not)

Make “no” with your finger (Wa lā - and do not)

Pretend to brush aside (Tanhar humā - brush them aside)

Video: Tell students that you have a special video of the gestures that you will show them. Watch the video at https://kisakids.org/pages/quranmemorization or refer to QR code. Watch the video 2-3 times.

Expected vs Unexpected Behaviors

Expected	Unexpected

saying salām to them

saying “thank you!”

saying “please”

saying “uff” or “ugh” to them

saying “that’s not fair!”

saying “excuse me”

asking “how are you?”

saying “go away!”

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Allah is happy when respect our parents.

Kind Words Kite

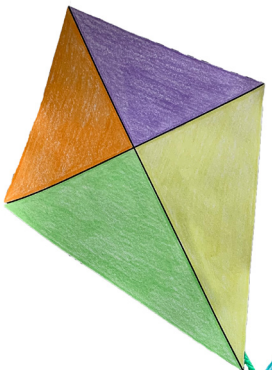
Lesson: Children will learn how to respect parents and how they should speak to them.

There are many ways to show respect to others. One very important way to show respect is how we talk to others, the words we use and the way we say something. When we are talking to someone, we should be polite, use an appropriate tone of voice, and not say anything mean or rude. When should we talk like this to others? The answer is all of the time! Whether we are talking to our peers, those younger than us, or our elders, we should make sure we are being respectful.

This is especially important when we are talking to our parents. Allah says we shouldn't even say "uff!" or any other expression that shows disrespect. So what are things we should and shouldn't say to our parents? Let's do an activity to learn what good things to say when speaking to our parents.

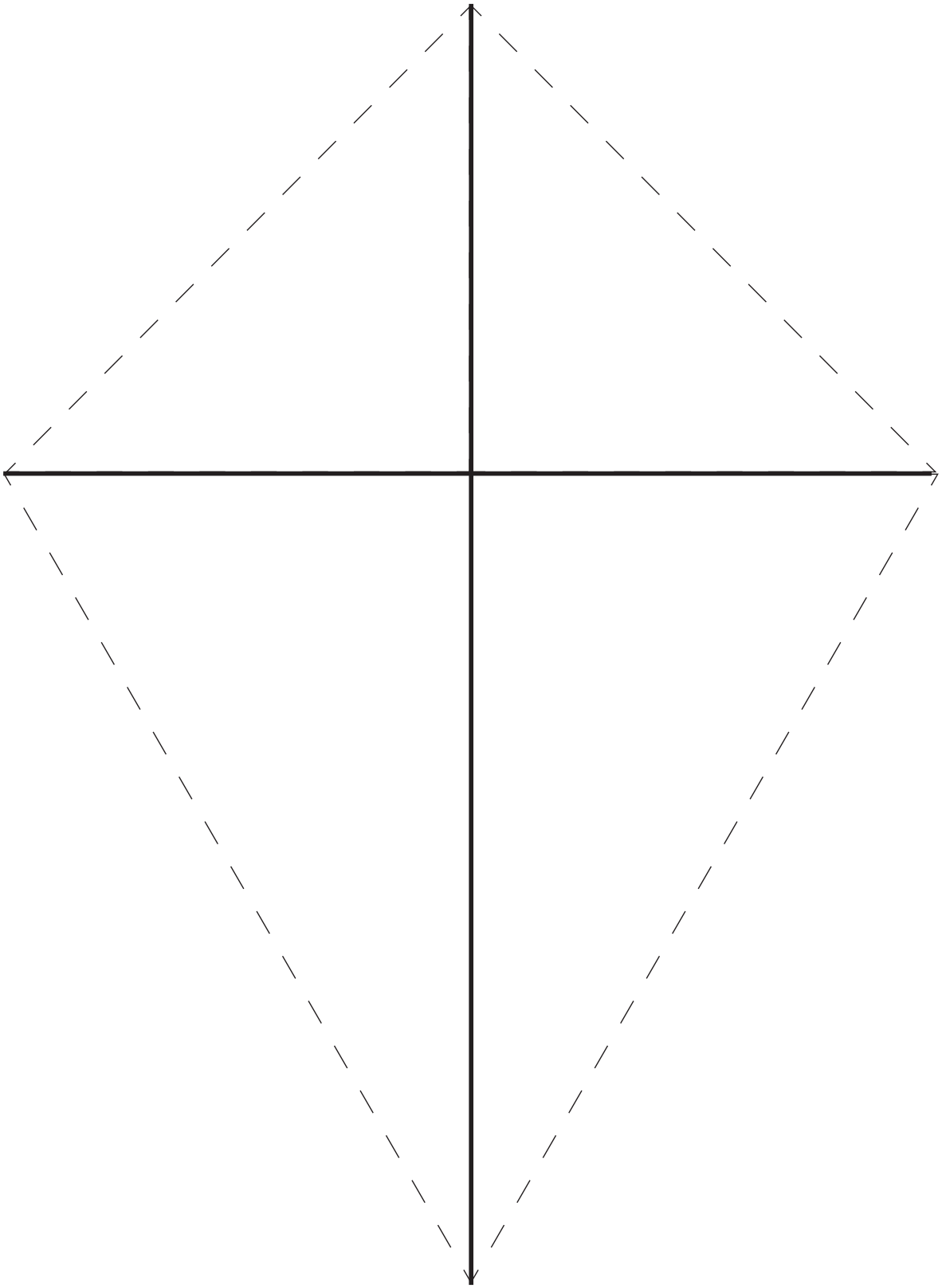
Materials:

- Kite template
- Crayons/colored pencils
- Scissors
- Glue/tape
- Long strip of paper



Procedure:

1. Color and decorate the kite image however you like.
2. Look at the different words and phrases written in the bows. Which ones are nice and which ones are not nice?
3. Color the bows with the nice words, and cross out the other ones.
4. Cut out the colored bows.
5. Glue or tape the bows to the kite/paper strip.



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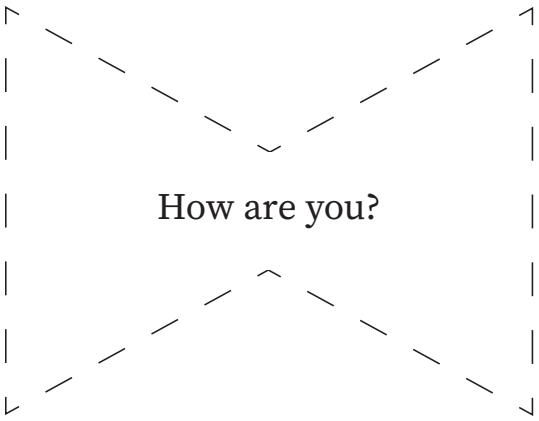
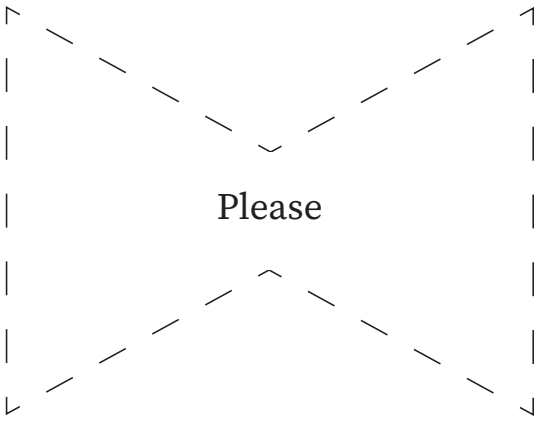
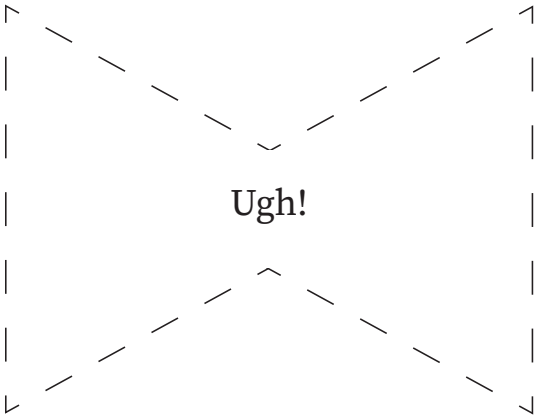
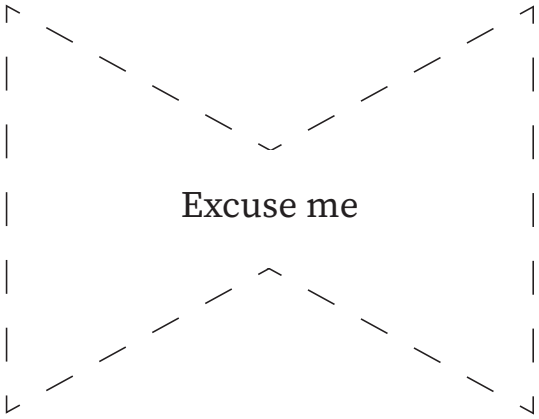

How are you?

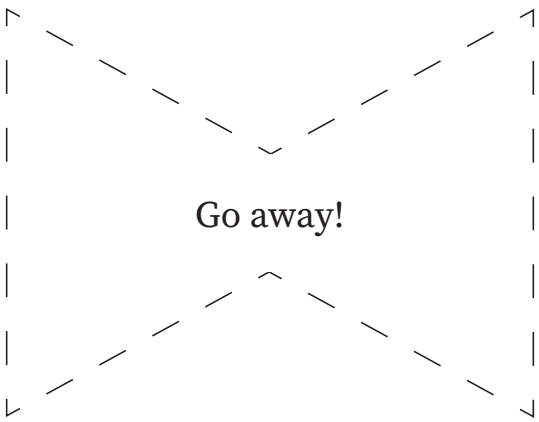

Please


Ugh!


Excuse me

Thank you!

That’s not fair!


Go away!

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Lesson 4: Be Kind to Parents

(taken from Verses of Light Curriculum Lesson 2)

Objective

Students will learn the importance of being kind to their parents.

Transliteration: Wa bil-wālidayni iḥsānā

Translation: And to your parents be good

Āyah Source: Sūrah al-Isrāʾ, Verse 23 (17:23)

Step 1: Introduction

Bismillāhir Raḥmānir Raḥīm (encourage students to join you in reciting and doing the associated hand gestures before each lesson).

We are going to talk about kindness today. What do you think kindness is? What does kindness look like and what are some examples?

Movement Activity: Simon Says game with variation for today of, use “Simon Says” for acts of kindness, and drop the Simon for lesser phrases. Incorporate Arabic hand gestures, stretches and movements as well throughout as appropriate for child. Repeat game throughout session as needed.

Step 3: Memorization & Hand Gestures

Make a hijab with your hands symbolizing mother
(Wa bil-wālidayni - and to your parents)

Make a beard with your fist symbolizing father
(Wa bil-wālidayni - and to your parents)

Give two thumbs up
(Iḥsānā - be good)

Video: Tell students that you have a special video of the gestures that you will show them. Watch the video at https://kisakids.org/pages/quranmemorization or refer to QR code. Watch the video 2-3 times.

Allah is happy when we are kind to our parents.

Kindness Bucket

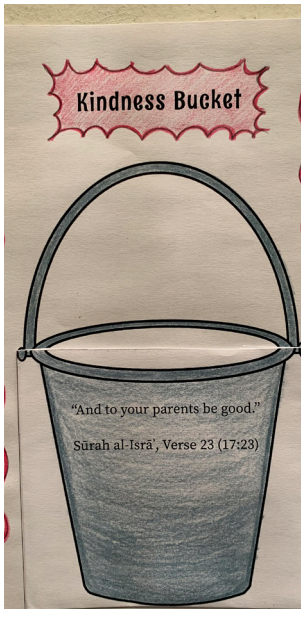
Lesson: Children will learn ways they can be kind to their parents.

Earlier we talked about how we should speak to our parents, what we should and shouldn't say to them in order to show them respect. Now that we have learned how to speak to our parents, what else can we do to show them respect? Well, we can be kind to them! In the Qurʾān, Allah has asked us to be good to our parents. This means that we should not just respect them, but show it through our actions.

It is good to do things like picking up the dishes from the table, cleaning your room, and helping put away the groceries, before your parents ask you. What are some other things we can do to show them kindness? Today, we will make a "kindness bucket" where we can write down some ideas on how to show kindness to our parents.

Materials:

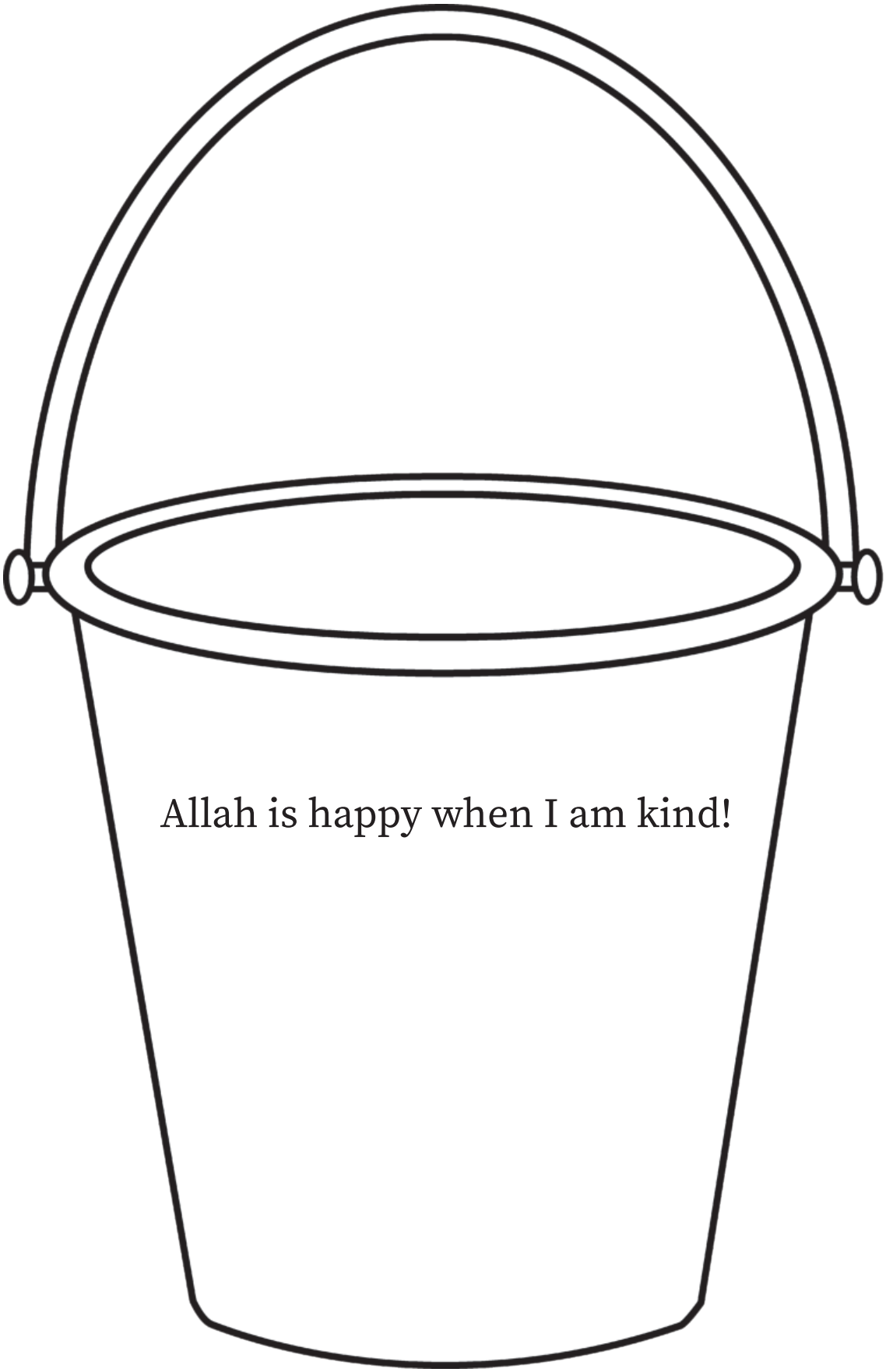
- Bucket picture
- Crayons/colored pencils
- Scissors
- Gallon size freezer bag (Ziploc)



Procedure:

1. Color and decorate the image.
2. Cut along the dottted line.
3. Slide the bucket into a gallon-sized freezer bag. Use scotch tape to stick the bucket to the bag so it shows on the outside.
4. Cut the strips of paper about how we can be kind to our parents.
5. Fold the small pieces of paper and keep them in the bag. You can hang the bucket up during the month, and whenever you need to think of something kind to do for your parents, you can check in the kindness bucket!

Kindness Bucket



Allah is happy when I am kind!

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clean your room

pick up the dishes from the table

help put away the groceries

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Lesson 5: Speaking Kindly

(taken from Verses of Light Curriculum Lesson 12)

Objective

Students will learn the importance of speaking to others nicely and kindly.

Transliteration: Wa qūlū lin-nāsi ḥusnā

Translation: And speak to people nicely

Āyah Source: Sūrah al-Baqarah, Verse 83 (2:83)

Step 1: Introduction

Bismillāhir Raḥmānir Raḥīm (encourage students to join you in reciting and doing the associated hand gestures before each lesson).

Movement Activity: Simon Says game with variation for today of, use “Simon Says” for acts of kindness listed in craft, and drop the Simon for impolite examples. Incorporate Arabic hand gestures, stretches and movements as well throughout as appropriate for child. Repeat game throughout session as needed.

Step 3: Memorization & Hand Gestures

Put a hand next to your mouth and pretend to talk (Wa qūlū - and speak)

Point to people (Lin-nāsi - to people)

Point to people (Lin-nāsi - to people)

Point to people (Lin-nāsi - to people)

Two thumbs up (Ḥusnā - nicely)

Video: Tell students that you have a special video of the gestures that you will show them. Watch the video at https://kisakids.org/pages/quranmemorization or refer to QR code. Watch the video 2-3 times.

Allah is happy when I communicate kindly.

Kind Words Puzzle

Lesson: Children will learn about how they should speak to others.

As we have learned in the lesson, we should be aware of how we speak to others. It is important to speak kindly to others, and treat others with respect and kindness.

What are some kind things we can say to each other? Today, we're going to do an activity that shows us how nice words and phrases can fill our hearts with kindness.

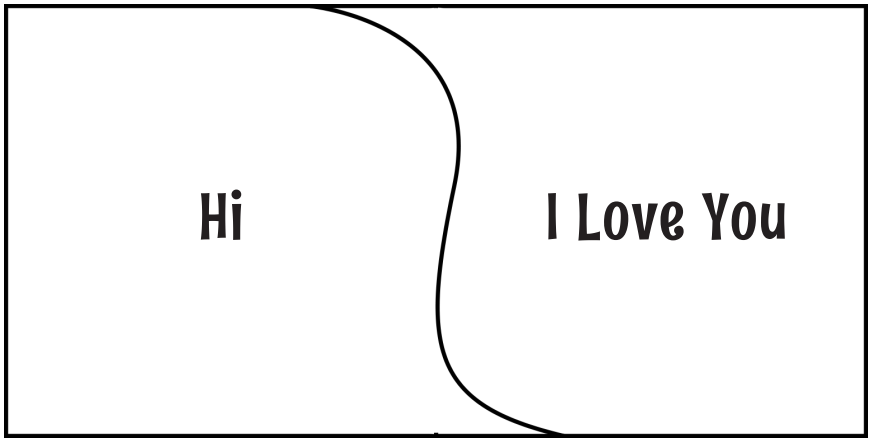
Materials:

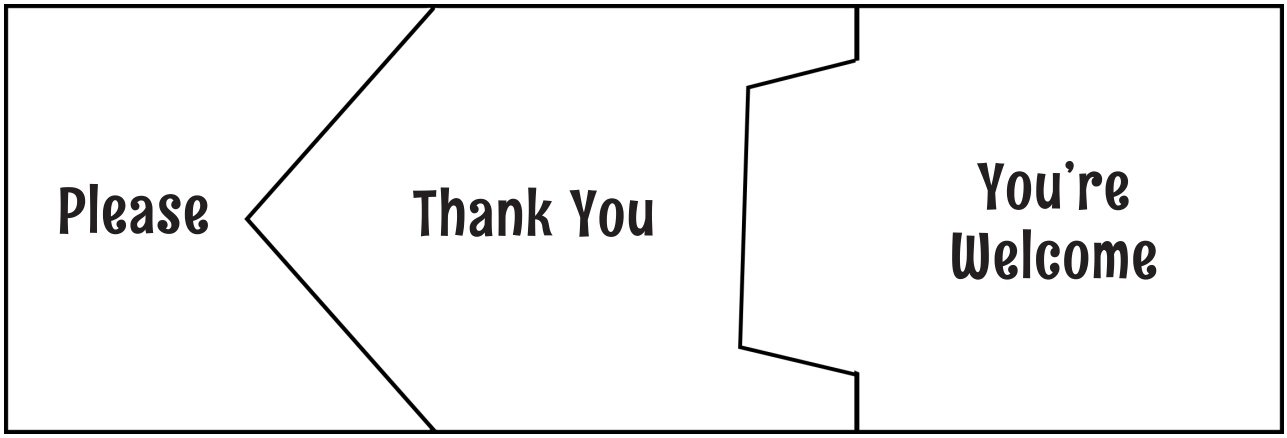
- Puzzle template
- Blank piece of paper (any color)
- Crayons/colored pencils
- Scissors
- Glue

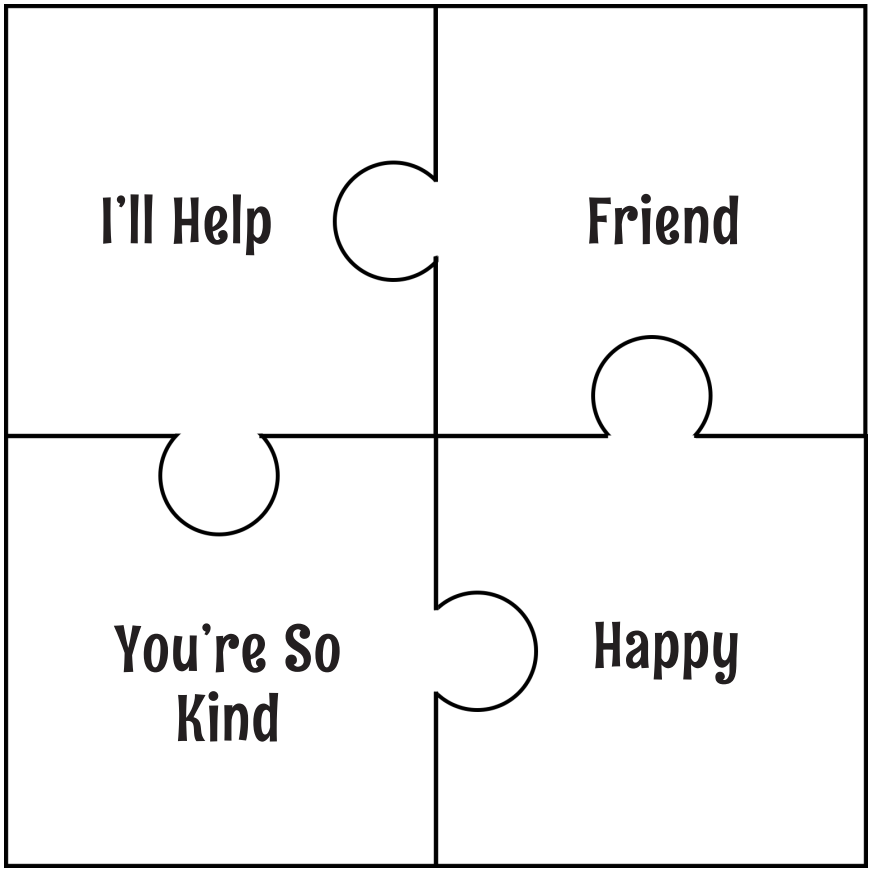
Procedure:

1. Color and decorate the puzzles however you like.
2. Cut out all of the pieces of the puzzle by cutting along all of the lines.
3. Put the puzzle together and glue it onto the blank piece of paper.

note to parents: print or glue the puzzles on cardstock and laminate, to make reuseable puzzles.


Hi
I Love You


Please
Thank You
You're Welcome


I'll Help
Friend
You're So Kind
Happy

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Lesson 6: Be Clean

(taken from Verses of Light Curriculum Lesson 6)

Objective

Students will learn about the importance of cleanliness in Islam.

Transliteration: Wallāhu yuḥibbul-muṭṭahhirīn

Translation: And Allah loves those who are pure and clean

Āyah Source: Sūrah at-Tawbah, Verse 108 (9:108)

Step 1: Introduction

Bismillāhir Raḥmānir Raḥīm (encourage students to join you in reciting and doing the associated hand gestures before each lesson).

Movement Activity: Simon Says game with variation for today of, use “Simon Says” for acts hygiene like pretend to squirt soap, rub sanitizer, shampoo hair and drop the Simon for examples of making a mess. Incorporate Arabic hand gestures, stretches and movements as well throughout as appropriate for child. Repeat game throughout session as needed.

Step 3: Memorization & Hand Gestures

Point and look up
(Wallāhu - and Allah)

Make a heart
(Yuḥibbul - loves)

Pretend to wash yourself
(Muṭṭahhirīn - those who are pure and clean)

Video: Tell students that you have a special video of the gestures that you will show them. Watch the video at https://kisakids.org/pages/quranmemorization or refer to QR code. Watch the video 2-3 times.

Allah loves when we are clean.

Cleanliness Cards

Lesson: Children will learn about cleanliness and ways to stay clean.

Allah loves it when we are clean. Being clean is not only good for our health and well-being, but also something that is a good deed and liked by Allah and the Ahl al-Bayt (ʿa).

Being physically clean is good, but we should also make sure our soul is clean as well. What are some ways we can stay clean? Let's make a craft that can help us remember the different actions we can do to be physically and spiritually clean.

Materials:

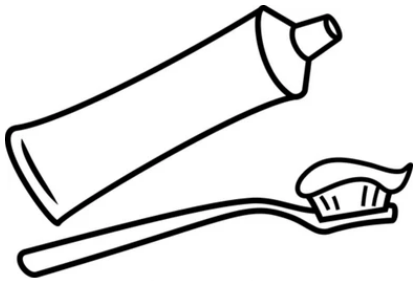
- Waterfall card template
- Light colored crayons/ colored pencils
- Scissors

Procedure:

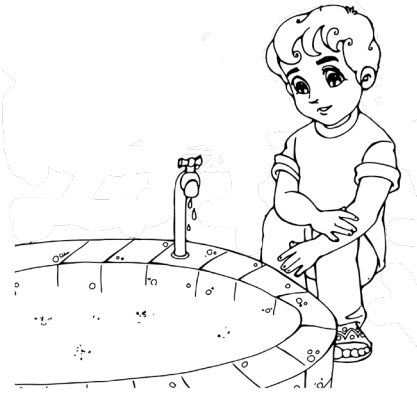
1. Color and decorate the images and template pieces however you like.
2. Photocopy the colored template or color the second set again to match; you should have two sets of matching cards.
3. Cut out all of the pieces. You can laminate them if you want.
4. Play memory matching game, starting with two pairs, then progressing over time to three pairs and four pairs.

Wash your hands

Take a bath/shower



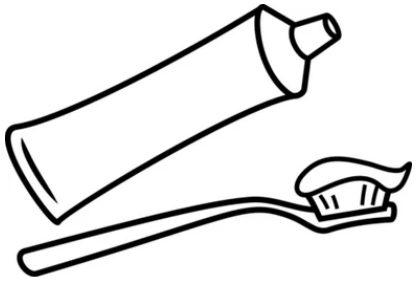
Brush your teeth



Do wuḍūʾ

Wash your hands

Take a bath/shower



Brush your teeth

Do wuḍūʾ

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Lesson 7: Allah is So Kind to Me

(taken from Verses of Light Curriculum Lesson 3)

Objective

Students will learn that all good things come from Allah and that we shold be thankful to Him.

Transliteration: Hādhā min faḍli Rabbī

Translation: This is from the grace of my Lord

Āyah Source: Sūrah an-Naml, Verse 40 (27:40)

Step 1: Introduction

Bismillāhir Raḥmānir Raḥīm (encourage students to join you in reciting and doing the associated hand gestures before each lesson).

Movement Activity: Simon Says game with variation for today of, use “Simon Says” for things to be grateful for, “say Thank you Allah for xyz” and drop the Simon for other random actions such as tapping head etc. Incorporate Arabic hand gestures, stretches and movements as well throughout as appropriate for child. Repeat game throughout session as needed.

Step 3: Memorization & Hand Gestures

Point to blessings
(Hādha - this is)

Hold hands in duʿā and look up
(Min faḍli - from the grace of)

Point up and to self
(Rabbī - my Lord)

Video: Tell students that you have a special video of the gestures that you will show them. Watch the video at https://kisakids.org/pages/quranmemorization or refer to QR code. Watch the video 2-3 times.

Allah is so kind to me.

Thank You Card

Lesson: Children will learn about where everything they have comes from and who they should be thanking.

> Everything we have is from the grace of Allah. What does this mean? Well, it means that everything we have is because of Allah's kindness. We have talked a lot about our kindness to others in previous lessons. Think about Allah's kindness toward us. It is more than we can imagine! It is this kindness of Allah that we have all of these wonderful things, and are able to enjoy a comfortable life.
>
> Alḥamdulillāh, there are so many things we have been given that we should be thankful for. Some things we don't even realize we have and forget to appreciate, like the air we breathe and our health. Today, we are going to make a craft that will show us some of the many things we should thank Allah for.

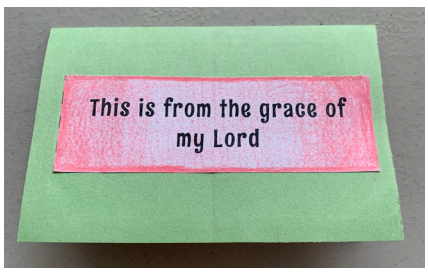
Materials:

- Card template
- Colored paper
- Crayons/colored pencils
- Scissors
- Glue/tape

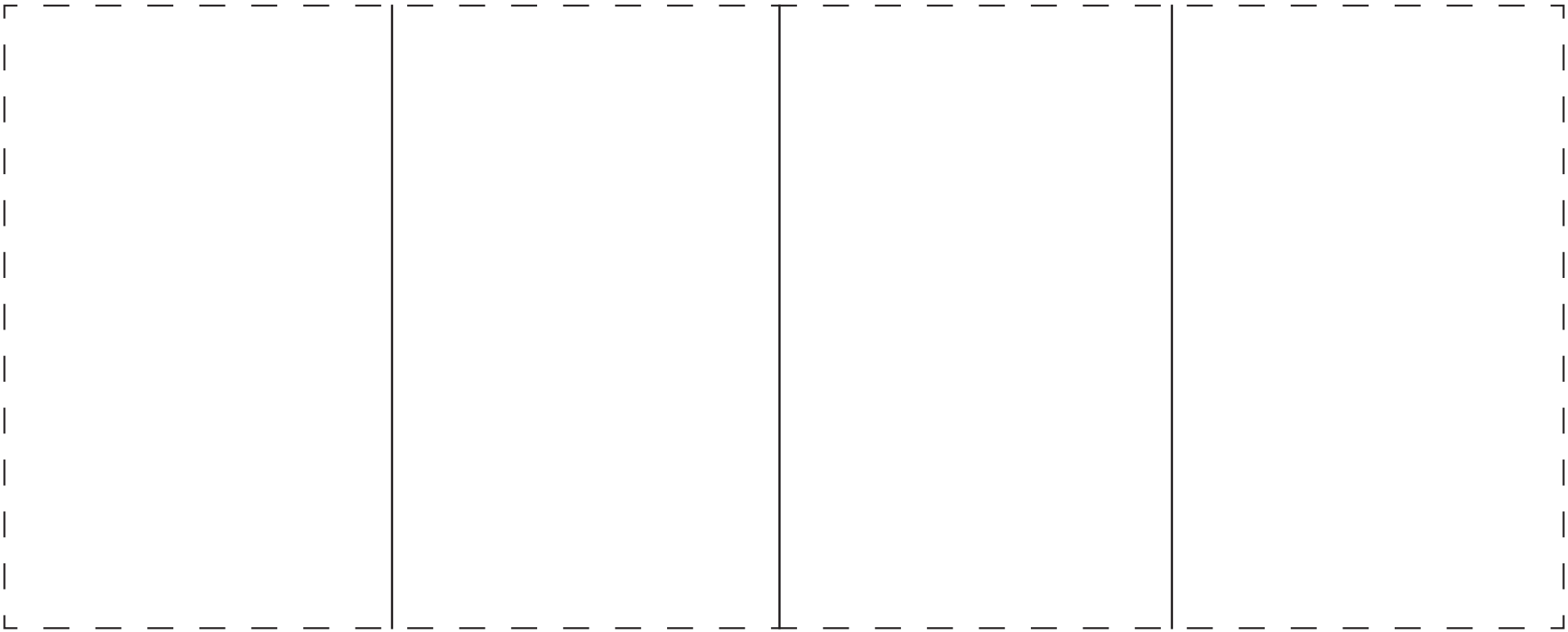
Procedure:

1. What things did Allah give you that you are thankful for? Draw each one in a box in the template.
2. Cut out the rectangle by cutting along the dotted lines.
3. Fold along the solid lines in an accordion style fold.
4. Cut out a card from the colored paper that is a little bigger than the folded rectangle.
5. Glue the back of the folded rectangle to the inside of the card.
6. Color and decorate the outside of the card however you like. You can cut out the verse translation and glue it to the front of the card.

Craft inspired by: https://www.youtube.com/watch?v=11vHnDguiZE



Thank You Allah



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UNDER THE CLOAK OF GUIDANCE AND MERCY